

SIMON FRASER UNIVERSITY

**EDUCATION 424-4
LEARNING DISABILITIES: LABORATORY
(D2.00)**

Summer Session, 1992
(June 29 – August 7)
Mondays & Wednesdays, 1:00–4:50 p.m.
Location: MPX 8680

Instructors: Leona Treloar and
Ramona Langton

PREREQUISITE: Education 422

COURSE OUTLINE

This course will provide:

1. An understanding of the educational difficulties encountered by learning disabled students.
2. Information about assessment, teaching methods and learning strategies.
3. Practical experience with initial and on-going assessment and the development of remedial programs.
4. An examination of various methods of reporting and record keeping.
5. Experience in tutoring a learning disabled child.

ASSIGNMENTS

1. Task Analysis – 15%
2. Organization of test material – 5%
3. Initial Assessment of Tutee (Testing & report) – 20%
4. IEP (Individualized Education Plan) for tutee, based upon initial assessment – 20%
5. Instructional Evaluation of Tutoring – Report on the effectiveness of teaching/tutoring strategies used during program – 30%
6. Final Report to Parents – 10%

REQUIRED TEXT

Mann, P.H., Suiter, P.A. and McClung, R.H. Handbook in Diagnostic Teaching.
Allyn & Bacon.